

Bonni [00:00:00] It's that season again a lot of names a lot of new faces in episode 12 of Teaching in Higher Ed- How to get better at learning students names.

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Bonni [00:00:24] Hello and welcome to this episode of Teaching in Higher Ed. This is the space where we explore the art and science of being more effective at facilitating and learning. We also share ways to increase our personal productivity approaches so we can have more peace in our lives and be even more present for our students.

Bonni [00:00:46] Hello again this is Bonni Stachowiak and I am joined once again by Dave Stachowiak.

Dave [00:00:52] Hello everybody.

Bonni [00:00:54] It's around this house. A lot of thoughts about a new school year even though I know people listening have been tweeting all summer and want to rip their hair out. Same or not started a new school year.

Bonni [00:01:04] But for a lot of listeners I know it is a season for new names and new faces and you're smiling. I am smiling. You're excited about the new year I can tell. I am excited but I also do get nervous and I think it's good to acknowledge that it starts to feel really overwhelming for me.

Bonni [00:01:21] I'm teaching three sections of the same class in the fall for the first time actually I've taught the class more than 20 times but three sections feels like a lot of new names to learn and I've imported all of their data and their photographs into my app that I use which I'll talk about in this episode.

Bonni [00:01:36] And I started looking at the names and going oh it starts to get a little bit daunting. One of the things that happened when we had our first child as I was on maternity leave in the spring and then came back in the fall and I had been at that time teaching a lot of these one unit classes at our institution.

Bonni [00:01:54] It was not my favorite. My colleagues are aware of that but it was always so overwhelming because it would be 35 students in each one unit class and so I would teach three separate one units. And so I'd have for one class of my load worth I'd have 100 students.

Bonni [00:02:13] And so I came back that fall and had all the new students names to learn trying to deal with being a mom for the first time. And then there would be the students who I had known the prior fall but hadn't seen them for for a whole semester.

Bonni [00:02:28] And there were so many of them back then so I remember I went to the the CAF where the cafeteria where where they have lunch and garden and was actually quite pleasantly surprised that I remembered some of their names that had been there that private that prior fall and so I asked feeling good about oh hi how are you.

Bonni [00:02:45] How's everything going. And actually able to call them by name. And there were a group of them sitting at a table together and they seemed genuinely surprised and delighted that I had remembered their names.

Bonni [00:02:57] And a young man at the table said Do you remember my name too. No idea what his name was and I felt like I shot him down even though it was certainly not my intent to do that because I think they were just surprised that I had learned it so he was just so excited. And I certainly remembered him but not the name. So I do feel a little bit of anxiety I guess going back after being out for a semester.

Dave [00:03:21] This is one of those things that if you ask a room full of people if they have a difficult time remembering names something like 80 or 90 percent of hands go up. It's one of those skills and I don't know what it is about this particular thing but almost everybody says that they struggle with this and almost everyone has a belief that they're not good at it.

Dave [00:03:45] And I don't know if we've mentioned this on the show or not before Bonni but I have been a Dave Carnegie instructor for over a decade

now and one of the things that we teach in our programs is how to remember people's names.

Dave [00:03:58] And we in fact we do it at the beginning of one of our flagship courses and it is unbelievable the transformation you can see in people in an hour when you actually get them into an exercise show with them that they can remember someone's name.

Dave [00:04:16] We have people walk out of the room who totally think differently about themselves and interacting with others and I'm really struck by just how transformational it can be for a lot of us in our relationships. If we can get beyond this belief first that I don't I'm not good at names and I'm just not going to be good at names.

Bonni [00:04:41] Well for anyone listening for the first time Dave teaches in higher ed and so I teach full time and he's an adjunct to although just a couple more classes.

Bonni [00:04:51] It's like having a full time load without the full time pay. Sir there are some listeners who are familiar with that.

Dave [00:04:57] I have it easy compared to you.

Dave [00:04:59] I teach for five classes here but my classes are graduate classes and from a name standpoint I really have it easy because usually 5 to 10 students in the class. But but I mention this because you know as a deal Carnegie instructor there are sometimes 40 people in a class and by the end of the first session the expectation is a deal carding instructors you know everyone's name first name and last and could call them by name and the following week too.

Bonni [00:05:23] Well this is one of those things I did want listeners to know just how good you are at it. We used to have the university where I teach part of their orientation for the new students coming in the new freshmen and transfer students was to have a little desert event at faculty's homes. Now I think they've changed that.

Bonni [00:05:41] I actually like the changes they've made in the program because it's much more academically focused versus let's have a crazy party and make a lot of young people lose out on sleep just to start out a very stressful experience on even a worse foot. So I like the changes they've made. But I

remember at the time I would feel somewhat a little I just I get a little nervous sometimes.

Bonni [00:06:03] And so I would get nervous. But it's just overwhelming a 15 sometimes 20 with the leaders coming in. And they all would come at different times and they'd get lost on the way or they'd given the wrong directions to an old house.

Bonni [00:06:16] We used to finally make it here. But you're a superhero.

Bonni [00:06:20] That is your superpower is learning names and just that they could come in and you could learn a ma I know you did not appreciate then it would kind of gently asked me maybe not start out saying how phenomenal I am.

Bonni [00:06:32] But I guess the one thing we do both want to say up front is this is not an innate trait. It is not something that you're born with being good at names or not. To me as someone who still feels that I struggle I know what a difference it makes though to say no but you can do this.

Bonni [00:06:51] You can do this. Yes it takes work. But if you tell yourself that you cannot do this in my anecdotal experience I'm not going to be able to. So I certainly can. Is it going to take some work. Yes. Is it going to go better when I realize you've done this before. Yes it's a semester but you've got this down and then to do the necessary steps to prepare.

Bonni [00:07:13] So that's I guess the thing we want to say and then just the power that it is when you don't know someone's name. And I teach at a private university and the classes there are small compared to some of you who I know are teaching in lecture halls of 200 students.

Bonni [00:07:27] Is it realistic to learn 200 students names times however many classes you teach. I don't know some of you do. Some of you don't. But I think when we can be able to make it personal that really does make a difference and even for that it perhaps maybe you can't learn all of them but you can start to identify with some of them and begin to make those connections with the power of a person's name.

Dave [00:07:50] Yeah I think the the message coming out of this is do something to get better. So if you normally get to know two or three students names shoot for five of the semester or ten or move beyond where you normally are.

Dave [00:08:03] And I would add one thing to what you said Bonni is that I know I'm good with names when I focus on it when I don't focus on it I'm horrible at it. And so one of the things is that we do have to put in some effort in order to do this and you really are brilliant at putting forth that effort and students really do notice.

Dave [00:08:21] I know for both of us we run in the slot that students notice they come back the second or third class and we remember their name. And I should caution people that is not a replacement for a relationship with someone.

Dave [00:08:32] It is merely the starting point of the relationship so you can't know a person's name and then expect you're going to have you know who they are as a person.

Dave [00:08:39] You can have a great relationship from that point forward but it does open up a huge door when a student walks in the second or third week of a class and you call them by name and they realize that you remembered you've demonstrated that you care.

Bonni [00:08:53] So Dave and I are going to talk about how each of us approaches learning names. We're going to go through these tips pretty rapidly because they're just they're pretty basic. Other than that it just it's how it's what's worked for us so one of the things that really works well for me and people in general is the power of pictures and there's really two ways that this has worked for me well one is having their pictures in advance.

Bonni [00:09:17] Most universities out there today have some sort of a system that you can get your rosters. But a lot of times the photos are in there too. I use an app called attendance too and that's on the iPhone and I have used it for years now. I recommended it on a blog post recently of five apps I think are great to start the year with.

Bonni [00:09:40] And I got accused as my first and first critic on Twitter you said you said this is an easy to use intuitive app. It's not so much.

Bonni [00:09:51] And I when I looked at it because I had been on maternity leave and the guy really has done a great job of adding features with those features sometimes has not necessarily come an additional look back at making

that simple and easy to use so he had added a lot of features and once you get in there I still think the actual act of taking attendance I stand by him.

Bonni [00:10:09] It's easy to do and intuitive but some of the initial screens that you look at can seem daunting and even though I don't think they actually are all the options for importing students look overwhelming when you first look at them on that initial screen.

Bonni [00:10:22] But what I'm able to do is download all of the pictures from the roster's and then import all the students names student IDs email addresses and photographs into this app.

Bonni [00:10:36] And so one of the things that's great is being able to see their pictures and be able to start to identify those names with the pictures. And that is powerful. I will say that I have to work really hard not to get hung up on things like hats. Now they don't actually let them wear hats in the pictures or at least I'm guessing because they never have handsaws I'm guessing there's a rule somewhere or other.

Bonni [00:10:58] They probably would but if a student wears a hat to class the first day and I start to associate them with a hat they're not going to wear the same hat the next class. I'm rarely so fortunate as to a very very different looking hat showing up or a headband for young women or that kind of thing.

Bonni [00:11:15] So I do try to focus on features that won't change too terribly much like eyes and smiles and that sort of thing. Hairstyles with the young women also can be if they've got it pull back in a ponytail that's just something I try to.

Bonni [00:11:26] OK don't don't have that associated with the picture of them in your mind. Try to have it more about something about their face that won't necessarily change the next time they show up.

Bonni [00:11:35] So having those pictures into an app or if you don't have an app like that doing the printout and carrying around those printouts with you can be an old school but a great way of starting to associate those faces with the names. Now another closely related way of using pictures is through called association.

Bonni [00:11:56] So the power of our mind is we already have all this existing information so we can take the stuff that we already know and then attach it to

this new information. So this is one of the ways that Dale Carnegie teaches people to learn names.

Bonni [00:12:13] And it is hugely powerful so Dave if you would share the name association that you use for yourself as you're introducing this concept to think that will be helpful to people.

Dave [00:12:22] Oh sure sure and the what I tell people is know picture me and David Letterman together standing at a stove and I'm cooking up a bright blue letter V.

Dave [00:12:35] And there's a yak dancing on the top of it. So Dave Stachowiak. It's pretty close it's not exact but it helps people to remember my name. But the key is is of course creating your own association for the person something you're going to remember that's going to connect with them.

Dave [00:12:51] And so remember when we went to the restaurant the first time or second time that we had seen the server it became apparent we were going to see her more often. So I had better remember her name. And so I thought of someone that I had interacted with recently and I just pictured the two of them together - whose name was Chris and then I pictured her hopping on a tin can and so anytime I see her I think Chris Capitán in Canton. Kristen Kristen.

Dave [00:13:15] So that's how I remembered her name. Now I don't have to think about that because we know her well enough that I don't have to think about the association. But for the first few weeks we go there often. So that was helpful to remember her name just using that association.

Dave [00:13:27] So I found that if I can think of something about the person somehow someone there to remind me of something about their or their facial expressions something that that I can associate with something else or story or just make up something in my head a lot himself will help me to kind of incur that connection and memory and that's what the memory experts do is they anchor things in memory to people who do like those.

Dave [00:13:53] All those stage shows of memory is they're using some sort of association in order to remember those names.

Bonni [00:14:00] That is a powerful way to get names down and the more colorful the picture in your head the more it makes you smile or does the more the more descriptive that you created in your head the better.

Dave [00:14:12] Yeah the key is you're not going to share it with that person so it's just for you. The more ridiculous it is the easier it is that you're going to remember it when you run into that person the next time.

Bonni [00:14:21] Now the other one that is probably obvious to you already but is the repetition. So I guess I'm really glad to have the iPhone app because I carry my phone with me pretty much everywhere. So we'll be having some meetings as we start our school year out together.

Bonni [00:14:35] And I'll always get there a little bit early and I'll have my phone with me and I can be going through those names and cementing them in my mind. And then of course when I meet the students too I have the ability to enter notes in there by student or by day by the way.

Bonni [00:14:49] So it could be just by the session if something happens I want to note about on October the 3rd. This happened with the student or just the student note in general.

Bonni [00:14:59] And so I can put things in there if there's something I want to remember about them they can start to personalize their educational experience and their relationship with me a little bit more and help cement my memory that much more.

Dave [00:15:10] You do something with flashcards digitally is that that same app where you can see a picture that gets the name of the student or.

Bonni [00:15:17] Yes. The other thing it lets you do is not just look in the order of your roster alphabetically but you also can you can do this in class or you can do it to serve as a flashcard where you can randomly bring a student up on the screen.

Bonni [00:15:30] Now I'll do this in class to try to make the iPhone the enemy and not me as I'm engaging with students and talking about the material we're working on. I also do it so that I don't always call on the same students whose names I've already learned so that that's helping me not rely on that crutch.

Bonni [00:15:47] And get some of the quieter students make sure I am I'm spreading out the the invitations to engage in the classroom. But but that same random student feature it will pull up the student's photo and their name. But I just use my thumb to cover up where their name shows up on the screen.

Bonni [00:16:03] So all I'm saying is the photograph because their name is hidden with them and that's moved them to test myself to see if I got it right. Oh god what was good about that then is I'm not memorizing their names in order that they are alphabetically but instead in the random order with which they're going to appear in my life.

Dave [00:16:19] I think this really changes depending on how many students you have and how much you're trying to do at once.

Dave [00:16:23] So for my situation oftentimes it's you know five or 10 students. So I'll go and look at the roster in advance and then usually the day before the class or the day of and then I'll look at it as I'm grading the first assignment after the first class I'll look at the roster again so I have three to four to five repetitions of names.

Dave [00:16:40] The other thing that I do too is in almost every class is get people talking. The very first session of the class I will often especially at the graduate level will go around we'll talk about what people want to gain from the class.

Dave [00:16:53] And that's a pretty good pretty quick can be a quick exerciser can be lengthy depending on the course of the objectives. But I like to have them say their name.

Dave [00:17:02] I write down the notes of the things they've said and for a lot of times I won't even stand for the class helped. We'll sit in a circle or something at all. We'll go around we'll talk about each person and I'll learn how to pronounce their names and ask them to piddled surname so that helps with repetition too of just making sure that we call people the way they want to be called and that's the other thing too with roster's is sometimes the person's name.

Dave [00:17:21] In fact I would say often the person's name that's on a roster is not how they necessarily want to be called. Name a nickname or a short name word they go by middle name or something like that. So you have like I try not to get too tied up in the roster prior to meeting the person because I know that a lot of times it's going to be something different than what's on the page.

Bonni [00:17:40] Yeah that is a delicate balancing act because you will have someone. And sometimes it's the names Jonathan and they want to be called John.

Bonni [00:17:46] But sometimes it's the names Catherine but they go by GG and like that's not even a shortened version of the name I learned.

Bonni [00:17:54] So yeah I do I tend not to do that too much but I find my anxiety level goes down. If I have done some pre work around the names which is why I do decide to make that investment of time even though it's not 100 percent of the time going to have the payoff that I'm looking for. So I think it just depends on how you like to work and what's going to work for you.

Bonni [00:18:15] But I tend to prefer yeah I'm going to invest some time and I'm going to end up learning somebody's name and pronounce it wrong in my head because the last names are always really difficult for me.

Bonni [00:18:26] But I think that makes it that much more worth it to go at least. I've seen it before and if I had I mean if I've done a good enough job which I don't always but if I've done a good enough job G.G. can at least get attached to the name I had already learned for them.

Bonni [00:18:38] If for some miraculous reason it can be difficult though for me because the pictures do not look like the people in person. Even though my university has gotten so much better at having some guidelines around the picture taking process they don't actually let them take a goofy picture like they used to.

Bonni [00:18:54] So that's that's something that they've helped to instill that and make it that much easier for us to get to know them. But still I mean the boy all a guy has to do is just cut his hair. The the great it's the hot.

Bonni [00:19:06] Now I'm going to do the buzz cut and he's gone from four and tear down to zero. So that can be difficult.

Dave [00:19:13] I wouldn't know what anything about that.

Bonni [00:19:15] You've never had a four inch hair.

Dave [00:19:19] You didn't know me in high school

Bonni [00:19:23] Not now.

Dave [00:19:23] The one thing I'd say is that this is this is harder as you first do it it's harder on the front end. I remember as a deal Carnegie instructor the first time I

taught a class right to do this I spent hours with the roster in advance thinking through all the different associations I could create because we ask people to do that in the class we want to help them.

Dave [00:19:41] And it took a long time to go through the first couple of times I did that to the point now where if I did that I don't I I will glance at the roster in advance but I can do that on the fly. Forty people in a matter of a couple of hours are in a class because I've trained my mind to get better at that.

Dave [00:19:59] So as you do this more it becomes easier if you make a commitment to memorize people's names in a class and make that connection. It's hardest the first time you do it and the second the third time you've. Once you do it enough you realize I can do this if I put forth a little bit of effort and some concentration into making this kind of connection with students.

Bonni [00:20:18] One of the things I would caution people on is even though we have a good intent behind this is to refrain a little bit from talking a lot about. Where does that name come from.

Bonni [00:20:30] Because I mean sometimes it sort of depends on the context and this is not an absolute rule but one of the things we can sort of start to lean toward is sound in like Hey you're not from here are you and making someone who perhaps is new to the American culture or is new to your geographic regions culture.

Bonni [00:20:52] That's already a stressful situation for people to be in such a big cultural shift from what they might be used to. And they get that already a lot. Pretty much. I mean Dave and I are not. I married into my last name but I'll tell you I have heard enough jokes and enough commentary on how difficult our last name is to pronounce.

Bonni [00:21:15] And so I mean it's not like it bothers me if someone says Wow. And if they ask me Oh what kind of last name is that. That does not bother me personally. I just know it could potentially bother students who again are going through such a shift.

Bonni [00:21:29] And can be such a stressful time so I would just be cautious about when you decide to ask someone about the origins of their name because it can start to be into that issue of you're not like us you're different and boy they're already experiencing so much of that already.

Dave [00:21:47] And someone who has a difficult name has got that their entire life at every class as you've pointed out and I would say by all means though spend time figuring out how to pronounce the name correctly. Yes those that that green light.

Dave [00:22:00] I love it when someone takes time to really figure out how to pronounce my name correctly and then remembers that. That's really impressive to me. Really really impressive.

Bonni [00:22:09] I have an app that I haven't used yet but I'm going to be using in my work this semester called SoundEver and sound ever is just a really quick way of getting an audio file saved into your Evernote notebook and we've talked about Evernote in the past shows so you're probably familiar with it already.

Bonni [00:22:27] And so with that ever no sound ever app. What I can do is just a quick way to pull it up and record something a student may not necessarily be comfortable with me having them be recorded on my phone although if they are if it seems like that's a comfortable thing for them to do I certainly would rather have the student pronounce their own name than me do it.

Bonni [00:22:47] But I'll ask them to coach me. It's really important to me that I say your name the proper way so can you help coach me. Can I try it. And you tell me if I've done it right. And then if I get it right I can just record that right into sound ever have it in my Evernote.

Bonni [00:23:01] So that later on because I've tried the writing down things phonetically I'm not too terribly good at that. I'll go back later. There was there was a gap it was Taneka or Tanaka and I would be over and over again I think how many times do you have to write it down and then not be able to understand your cryptic notes to yourself so that's a tool that you can use.

Bonni [00:23:21] But again just recognize students may not be comfortable having themselves recorded so if it seems like they're already a little bit shy and apprehensive then just try recording yourself and then say Did I get that down correct.

Dave [00:23:34] Very good.

Bonni [00:23:35] So we have now the time in the show where we do recommendations but before we do I did want to mention we would love to

hear from you as to what you're doing that's helping you learn names better. Because I know Dave and I didn't hit on everything.

Bonni [00:23:49] So if you would please join the conversation at teachinginhighered.com/12. That's in Episode 12 The 12th episode. We would love to hear more about what we missed what's working for you and other tools that are helping you engage with their students and having this really important thing about them make them feel more comfortable and acknowledged as an important part of your class's community.

Bonni [00:24:15] This is the part in the show where we actually do the recommendations and so Dave I'm going to pass it over to you to do your recommendation.

Dave [00:24:21] Well my recommendation is directly related to the topic for this show and if you have ever done any reading or go to the bookstore you have inevitably heard of Dale Carnegie's book How to Win Friends and Influence People.

Dave [00:24:33] And this goes right in alignment with what we've talked about as the importance of remembering names and in fact this book is A is still a bestseller was published back in 1936. If you've never read a business book or you're not involved or interested in the business at all this is absolutely the book to read.

Dave [00:24:52] And it goes way beyond just business. But Dale Carnegie has one of the chapters in his book. Dale Carnegie says if you don't do this you're headed for trouble. And the principle behind that chapter is all about remembered peoples names and deal Carnegie famously said one of his human relations principles is remember that a person's name is to that person the sweetest and most important sound in any language.

Dave [00:25:15] So it is the not the relationship of course we talked about earlier but it is often the thing that opens up the door to relationship and trust and that's huge in the education arena.

Bonni [00:25:28] I've had assignments in classes in the past where students get to choose a development opportunity that they want to do to demonstrate a competency and or a learning outcome.

Bonni [00:25:38] And one of them used to be that they could choose to read that book and either write a paper or do a presentation on it. And it's really are sometimes students will just get recommended the book and read it because they value the opinion of you or me.

Bonni [00:25:52] And it's incredible that it was written that long ago. And it speaks so soundly to our students today I think especially when we think about with social media and how disconnected people sometimes feel I'm connected digitally but I'm I'm alone.

Bonni [00:26:08] Sherry Turkle wrote a book called Alone Together that talks about how connected get disconnected we are today. And boy it still resonates with people coming back to just human relations skills. And so it's a wonderful book for professors it's a wonderful book for students of all ages. For sure it really has stood the test of time.

Dave [00:26:33] It has.

Bonni [00:26:33] My recommendation is that I got to watch a talk with funny kids getting ready for the semester to start. We all can get on these rabbit trails where you think I do not have time to be doing this and I had one of those but it was so valuable I'll link to it in the show notes it's from a woman who has a great skill at Visual Thinking and she does workshops.

Bonni [00:26:56] She's out out in from Canada and she can help us be able to take what's happening in a meeting or in a classroom and be able to record that in a visual way.

Bonni [00:27:09] And one of the things both Dave and I will we'll talk about this more at length and when we mentioned it but we tend to like there to be times when we're in person in classes where the technology all goes away.

Bonni [00:27:21] So in my intro to business classes there's hardly that many times in the semester where we're actually going to use the laptop but if we do then let's do it let's go to the we're going to go on a scavenger hunt or whatever it is so but if it's not one of those times where technology is at the forefront the smartphones are shut off unless we're using pull everywhere and the laptops are closed unless we're using them for research.

Bonni [00:27:43] And so one of the things that the a lot of the research has shown is that when we draw or doodle our retention is that much higher. Now I

will say I did read some debates on that. The findings that that work spread across a number of news outlets about how powerful it is to take notes by hand.

Bonni [00:28:03] I read for some researchers that sort of broke that down and had a different opinion. I can only tell you that in my classroom it really has worked well to get students thinking instead of taking notes in the Cornell Notes or not that that's bad.

Bonni [00:28:16] But in a different way of thinking to take that information to translate it and internalize it visually and capture that and notes tends to.

Bonni [00:28:27] Really help them with their retention. It's amazing I do things called pencasts I'll link to one in the show notes and a pen casts are me drawing something and they draw along with me and they hear me giving the lecture.

Bonni [00:28:40] And so what I loved about what this talk what this presenter did was that she would be talking about visual thinking. But then throughout her presentation she would have doodle breaks and it was so cute she'd hand out index cards in advance and she'd have a doodle break and something like checking in how things are going with her workshop.

Bonni [00:28:59] So far she was presenting to a group of faculties so there were different exercises that she would do along the way to say how are you. How do you feel about this aspect of it.

Bonni [00:29:10] And they would draw and she's teaching them visual communication she's teaching them how to doodle but it's a fun way and it broke things up really well she did at five or six times during her hour long talk it was really a neat thing to do and to get a link to that show do not click on it if you don't have the time to go through a rabbit trail because she's so engaging you're not going to be able to shut it off.

Bonni [00:29:32] She's really good.

Dave [00:29:33] The pen cast by the way your students love that. So that's that's a really cool way you've brought it the visual technology and just something fun and different that really engages people.

Bonni [00:29:43] So that is it for today's show I encourage you to subscribe if you haven't already to the Teaching in Higher Ed update that comes in your inbox

once a week. It has the notes from these shows so you don't have to remember to go visit them on the web.

Bonni [00:29:58] They'll just automatically show up for you and then it also has a weekly article about teaching. So I'd encourage you to do that. We would also love for you to recommend Teaching in Higher Ed either in a formal way by writing a review on whatever service it is you listen to if it's iTunes or if it's Stitcher Radio or some other way would love for you to recommend it or just informally sending off a note to a friend that you think might enjoy the show.

Bonni [00:30:24] If you have a topic or a guest recommendation please send it in. We would love to hear those. We certainly have lots of ideas about people who would be good for the show but not as many as you do so please send those over to us and also we're looking forward to doing a Q and A show coming up so we'd love to hear from you as to questions that you have that you'd like to have us answer.

Bonni [00:30:46] Thanks so much for listening. Remember if you go to teachinginhighered.com/subscribe you'll get those weekly emails. But you'll also get our free Ed Tech essentials ebook and that'll help you start out your semester with some great EdTech tools. Thanks for being here Dave.

Dave [00:31:06] Thanks Bonni. See you soon.

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